

CHAPMAN INTERNATIONAL COLLEGE

A NAZARENE INSTITUTION OF HIGHER EDUCATION

2018 - 2023

CATALOG

English Edition



Bangkok Administration Office

8/21 Suan Siam 9 Yaek 2, Khwaeng Khan Na Yao,
Khet Khan Na Yao, Bangkok 10230, Thailand

Phone: +66-2-517-2458

E-mail: info@chapmaninternational.org

TABLE OF CONTENTS

TABLE OF CONTENTS	1
INTRODUCTION	4
Statement of Belief	4
Philosophy of Nazarene Education	5
Mission and Purpose of CIC	7
History	9
Location	13
Philosophy of CIC Education	13
Accreditation	14
Board of Regents	15
STUDENT LIFE	16
Spiritual Development	16
Administrative Services	16
Student Regulations	17
DEGREE PROGRAMS	19
Bachelor of Theology	19
Diploma of Ministry (Ordination Track)	21
Certificate of Ministry (Ordination Track)	23
Certificate of Lay Ministry	25
Missionary Internship	26
ACADEMIC POLICIES	27
Admission	27
Registration	27
Credits	27
Transfer Credits	28
Student Course Load	28

Class Schedules	28
Class Attendance	28
Examinations	29
Grading	29
Incomplete Work	30
Withdrawal Policy	30
Repeat Courses	30
Academic Honors	30
Academic Probation	30
Directed Study	31
Classification of Students	31
Exit Interview / Thesis Defense	31
Graduation	31
Transcripts	32
FINANCIAL INFORMATION	33
Tuition and Fees	33
Refunds	33
Financial Aid	33
COURSE DESCRIPTIONS	35
Old Testament	41
New Testament	42
Theological Studies	43
Church Ministries	43
Pastoral Ministries	43
Christian Education	44
Evangelism and Mission	45
General Studies	45
General Subjects	45
Languages	46

CAMPUSES and EXTENSION CENTERS	48
ADMINISTRATION AND FACULTY	51
COLLEGE CALENDAR	56

Statement of Belief

Chapman International College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe

1.

In one God - the Father, Son, and Holy Spirit.

2.

That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.

3.

That man is born with a fallen nature, and is, therefore, inclined to evil, and that continually.

4.

That the finally impenitent are hopelessly and eternally lost.

5.

That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.

6.

That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.

7.

That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.

8.

That our Lord will return, the dead will be raised, and the final judgment will take place.

Philosophy of Nazarene Education

Our educational philosophy springs from our commitment to the Christian faith in general and our emphasis upon Christian holiness in particular. Nazarene education aspires to excellence. It is committed to education of the whole person because we are called as the people of God to love the Lord our God with all of our being, and our neighbor as ourselves.

It follows that our philosophy of education demands the best of our students and our institutions. We expect our students to acquire critical mastery of a discipline to the appropriate level. But knowledge acquisition alone is insufficient. It also demands that our institutions model faithful learning in ways that encourage students to be changed persons. Because we are being- in-community, it follows that this integration is never a private affair but should lead to ways in which students live out their integrated lives as agents of God's reconciling love in the world.

Theological education in particular, understood as the preparation of a minister of the Gospel of Jesus Christ, must engender obedience to the Word and appreciation for our tradition. It must develop whole persons, deepening their understanding of God and His ways, and enhancing skills essential to performance of their calling.

In order to provide for the long-term effectiveness of the church, care must be taken to ensure that our institutions are fulfilling their mission and meeting the strategic needs of their respective regions.

Because we are a global church, and because of our historic commitment to education, there is a network of Nazarene institutions around the world. Reciprocity among these institutions is governed by trust that each is attempting to meet or exceed culturally appropriate standards. Cooperating together, these institutions help to fulfill the mission of the church.

Church of the Nazarene and Higher Education

The Church of the Nazarene, from its inception, has been committed to higher education. The church provides the college/university with students, administrative and faculty leadership, and financial and spiritual support. The college/university educates the church's youth and many of the church's adults, guides them toward spiritual maturity, enriches the church, and sends out into the world thinking, loving servants of Christ. The church college/university, while not a local congregation, is an integral part of the church; it is an expression of the church.

The Church of the Nazarene believes in the value and the dignity of human life and the need for providing an environment in which people can be redeemed and enriched spiritually, intellectually, and physically, "made holy, useful to the Master and prepared to do any good work" (2 Timothy 2:21). The primary task and traditional expressions of local church activity—evangelism, religious education, compassionate ministries, and services of worship—exemplify the church's love for God and concern for people.

At the local church level, the Christian education of youth and adults at various stages of human development intensifies the effectiveness of the gospel. Congregations may incorporate within their objectives and function childcare/school educational programs at any or all levels, from birth through secondary. At the general church level, the historic practice of providing institutions for higher education or ministerial preparation will be maintained. Wherever such institutions are operated, they shall function within the philosophical and theological framework of the Church of the Nazarene as established by the General Assembly and expressed through the *Manual*. (Nazarene Manual 400)

Educational Mission Statement

Education in the Church of the Nazarene, rooted in the biblical and theological commitments of the Wesleyan and holiness movements and accountable to the stated mission of the denomination, aims to guide those who look to it in accepting, in nurturing, and in expressing in service to the church and world consistent and coherent Christian understandings of social and individual life. Additionally, such institutions of higher education will seek to provide a curriculum, quality of instruction, and evidence of scholastic achievement that will adequately prepare graduates to function effectively in vocations and professions such graduates may choose. (Nazarene Manual 400.1)

Mission and Purpose of CIC

Chapman International College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the Manual of the Church of the Nazarene. The Church of the Nazarene is a Protestant Christian church in the Wesleyan-Holiness tradition. Organized in 1908, the denomination is now home to about 2.3 million members worshipping in more than 29,000 local congregations in 159 world areas.

Theological education at Chapman International College (CIC) is built upon strong biblical and theological foundations as well as practical field experience. It is delivered in multi-level, multi-schedule, multi-location, multi-language, and multi-delivery systems. 2001 witnessed the first graduating class of CIC and since then graduates of CIC are serving the church as pastors, evangelists/church planters, lay leaders, teachers, churchmen, cross-cultural missionaries, and in urban ministries, for the purpose of advancing the Kingdom of God throughout Southeast Asia. It is the purpose of CIC to continue training young men and women to serve in various and multiple roles at various levels of the church.

Our PURPOSE

The purpose of CIC shall be primarily to serve Southeast Asia by providing quality transformational education with a focus on lay and ministerial education and to foster, promote, and maintain this education in harmony with the current Manual of the Church of the Nazarene.

Our MISSION

Chapman International College (CIC) exists to provide transformational education to equip lay and ministerial leaders with cutting edge delivery systems to make Christ-like disciples within the Wesleyan/Biblical Holiness tradition.

Our VISION

Partnering with local churches and districts, CIC is committed to be the leading innovative ministerial education provider for Southeast Asian people.

Our CORE VALUES

CIC STUDENTS, FACULTY, ALUMNI are
Transformed by the blood of Jesus Christ;
Passionate to follow of Christ;
Involved in society;
Excellent in ministry;
Disciples to make disciples.

Future of our graduates

These graduates will serve in multiple roles at various levels of the church, including

- pastors,
- evangelists/church planters,
- lay leaders,
- teachers,
- churchmen,
- cross-cultural missionaries, and
- those involved in urban ministries,

for the purpose of advancing the Kingdom of God throughout Southeast Asia.

History

Chapman International College (CIC), originally named Southeast Asia Nazarene Bible College (SEANBC), was part of a dream that began when the Southeast Asia Field was created in August 1991. Consisting of the five nations of Cambodia, Laos, Myanmar, Thailand and Vietnam, the Southeast Asia Field is home to 230 million people, encompassing 400 languages and people groups. The Church of the Nazarene began preaching the holiness message throughout Southeast Asia: in Myanmar (1984), Thailand (1989), Cambodia (1992), and Vietnam (1994).

In 1996, it became apparent that the SEA Field needed training facilities to meet the educational needs of the field. The formation of Southeast Asia Nazarene Bible College (SEANBC) was approved to serve as the “umbrella” school for the entire five-nation field. However, SEANBC was not permitted to build a traditional campus as a base. Thus, from the very beginning SEANBC was compelled to look to an Extension Center education format to prepare ministers for ordination and to offer quality Christian education to youth.

The SEANBC administrative center was established in Bangkok (1996) with supporting national hubs or learning centers throughout each country on the field. Extension classes are now taught in both residential and non-residential learning centers. Because much of the outside resources are poured into providing teachers for the learning centers, SEANBC developed the “teach/re-teach” concept for the extension centers (2Tim 2:2).

SEANBC has employed a number of teaching methods in its nearly two decades of existence. While the Yangon program began as a pastoral training program using Course of Study in June 1999 and shifted to standard theological education with a residential campus in July 2, 2002. And the Northern Thailand campus also followed the residential pattern, classes in most of the other locations have been offered as one-week, 30-hour “intensives.” Night classes have been successful in Bangkok, enabling students with other jobs to attend classes after work. Block courses, or back-to-back intensive classes, are additional options that have helped accomplish the task of equipping pastors and leaders for the work to which God has called them.

Early Development

From its inception, SEANBC has worked together with districts to provide education and training for lay and ministerial leaders. The Cambodia district began its education in 1994. In Bangkok, the first class began in 1996 and first class of students graduated in 2001. The Myanmar center began teaching the first six-month intensive Bible trainings in 1999 and full traditional 4 year

theological program in 2002 with 26 students and produced its first graduates in 2004. In Vietnam, the program began in 2007 and the first Vietnamese class graduated in 2014.

Although the residential program was not the focus of SEANBC, God provided resources for residential campuses in both Yangon (Myanmar) and MaeTaeng (Northern Thailand), The Bangkok program moved to a new building facility, its current location, in 2004. But the MaeTaeng program closed temporarily in 2011 due to lack of students and reopened in 2016 as a non-residential program whose primary purpose is to educate primarily Lahu speaking leaders.

Recognition of the Course of Study:

The first recognition documents were prepared by Dr. Mike McCarty and Rev. Kent Pelton in 2005. They worked hard to prepare the paperwork necessary to meet the International Course of Study Accreditation Committee (ICOSAC) requirements for recognition. Dr. Galloway, from Nazarene Theological Seminary, came to help and spent many long hours to make sure things were in order. Renewal of the recognition was submitted to RCOSAC and received initial recognition in 2016, which is valid for ten years.

Former SEANBC Administrators and Teachers:

From the beginning, God raised up leaders for SEANBC. Rev. Richard Knox was the first director serving from 1996 to 2000; Dr. Daniel Saengwichai, a graduate of Asbury Theological Seminary, was the first national administrator, serving as the assistant to the director. Dr. Michael P. McCarty (2nd) succeeded Rev. Knox (1st) in 2000, while he was working as Field Director, and held the position until 2004. Rev. Kent Pelton (3rd and 4th) served two consecutive terms as full-time chancellor from 2004 to 2012. The 5th chancellor was Rev. David Phillips (2012 – 2015), who simultaneously served as Field Strategy Coordinator (FSC) for the SEA field.

Rev. Phillips appointed Rev. Ro Ding Liana, a Mizo speaking Myanmar national, to serve as the first academic dean of the school (2015-2016). In 2017, Dr. Carlton Harvey was appointed as academic dean in a non-residential volunteer position; he resigned in 2019. On August 11, 2015, the Board of Regents unanimously voted Dr. Donghwan (Bill) Kwon as the 6th chancellor of SEANBC.

Rapid Expansion:

The administration and BoR members prayerfully articulated Vision 2020

with the new vision statement: “Committed to be the leading innovative ministerial education provider for Southeast Asian people.” Vision 2020, which has been adopted by each nation in Southeast Asia, focuses on expansion with a goal of 20 extension centers and 600 students by 2020.

The Board of Regents decided to create a SEANBC administration office on the second floor of Bangkok First Church of the Nazarene from which the operations in each center will be supervised. The dedication was held January 28, 2016 on location. The 3rd floor of same building was also renovated in April 2018 for use by SEANBC with the financial help of Sangamdong Church of the Nazarene, Korea.

SEANBC Myanmar has begun growing rapidly from 2015. In 2017, SEANBC Myanmar Northern district initiated the construction of a two-story building for classrooms, office, and library facility. The Northern Myanmar District held its first graduation in 2017.

Thailand reopened SEANBC education in 2016; The Northern Thailand district partnered with SEANBC and reopened the extension centers in MaeTaeng and Bangkok in May 2016. Classes began anew in Siem Reap, Cambodia in 2012. As students multiplied, two centers were organized in Kampong Thom and Battambang to serve the rapidly growing church in that country.

Mobile Education Program

As it is written in the vision statement, SEANBC endeavors to be “the innovative ministerial education provider for Southeast Asian People.” In 2016, Global Mission granted 45,000 usd for mobile education program. Through the funds, SEANBC began creating “teacher generated contents” and trained teachers teaching online program. In 2017, a group of 9 Myanmar students from Indianapolis, USA joined the first Mobile Education program. In 2018, Thailand program was launched and soon there are more than 100 students studying in the mobile education program. Currently, Cambodia language program is being prepared. The goal of the Mobile Education program is to provide accessible ministerial preparation for people who are called to ministry.

SEANBC has exceeded vision 2020; according to the 2017-18 Chancellor’s report to the Board of Regents, the number of active students reached 792 with 41 learning centers. This is an historic enrollment record and number of learning centers.

The expansion was possible when the college adopted the contextualization principle. Using this principle, the college began training

local teachers to teach using local language materials, promoting the growth of tens of small-scale learning centers throughout Myanmar and Thailand.

With the exception of Cambodia and Thailand, missionaries have successfully turned over the leadership to local national directors.

National Directors

Myanmar:	Rev. Amos Enkawl	(2017 - present)
Thailand & CAA10:	A. Suvit Amonkulsawat	(2017 - 2019)
	Rev. Lisa Lehman	(2020 - present)
CAA 3:	Ms. K. L.	(2018 - present)
Cambodia:	Rev. Jacob Ko	(2017 - 2020)
	Rev. Shannon Smith	(2020 - present)

The new name change, Chapman International College:

On February 12-14, 2019, the Board of Regents and key administration team members met at Bangkok Christian Guest House in Bangkok, Thailand to plan for the future of the college. This vote was initiated by the strong request of adding liberal arts degrees from Kalay learning center, Myanmar. SEANBC board was impressed to hear that the Constitution was already prepared for this development. After much prayer and discussion, the Board unanimously voted to change the name of Southeast Asia Nazarene Bible College to Chapman International College (CIC).

Chapman is the name of our late General Superintendent Emeritus, Dr. J. B. Chapman (1928-1947). Dr. Chapman was known as a pioneer in the Holiness movement and in Christian education. He had very strong interests in both education and missions. Dr. Chapman also had a special connection to Myanmar and Southeast Asia. Dr. Chapman's wife, Mrs. Louise Robinson Chapman, was able to meet and have a Godly influence on Dr. Robin Seia, a young student and pastor from Myanmar. It was her influence that ultimately led him to join the Church of the Nazarene. Dr. Robin Seia eventually returned to Myanmar and established both a Church of the Nazarene and the Southeast Asia Nazarene Bible College, Myanmar. We believe that the name Chapman will transmit Nazarene heritage and at the same time maintain a link to Myanmar and Southeast Asia.

With the official approval of the International Board of Education (IBOE), the name changed to Chapman International College (CIC) on Feb. 23, 2019 and a new chapter of the college began. The multi-nation, multi-campus, and multi-level nature of the college, will remain the same, as will the college's mission is to provide Southeast Asia with transformational ministerial training while also offering a quality liberal arts education as a Christian college.

The Maetang campus opened a residential CIT Chiang Mai (CM) campus on July 1, 2020 with 4 students and 5 instructors. The enrollment grew to 9 students by October 2020. (Revised Nov. 2, 2020)

Location

CIC administration office shares facilities with the Bangkok First Church of the Nazarene at 8/21 Suan Siam 9 Yaek 2, Khwaeng Khan Na Yao, Khet Khan Na Yao, Krung Thep Maha Nakhon 10230, Thailand. CIC is located near Suan Siam, the enchanted theme park. In each nation of mainland Southeast East Asia, national offices are established in Bangkok Thailand, Phnom Penh, Cambodia, and Yangon, Myanmar. Besides these national offices, there are 41 learning centers throughout five nations.

Philosophy of CIC Education

“Khit-pen” Philosophy

The term “Khit-pen” literally means “to think” or “to be able to think.” The assumptions underlying this educational philosophy are designed to challenge a Buddhist worldview. The vast majority of Southeast Asians find their identity and origin in Buddhist beliefs and practices. Every aspect of life is deeply rooted in Buddhist thinking. Suffering is among the most widely and most familiar concepts in the Buddhist way of life.

What is less widely accepted and practiced, however, is the principle of action to counteract suffering. Too often the tendency of the people is to shut out frustration and take refuge in the common Thai idiom, “*mai pen rai*,” which literally means “never mind” or “it is nothing.” Using the “*mai pen rai*” expression, not only do people tend to resign themselves to circumstances that stubbornly resist their best efforts to change, they also often avoid responsibility to make even a minimal effort. Such a passive tendency is particularly evident in the region’s educational system, which fails to enable students to think, to analyze, and to apply skills and knowledge.

The fundamental characteristic of the “Khit-pen” approach to education is its strong emphasis on critical thinking and problem-solving skills as it sets out to empower students to become active in problem analysis and solution-finding, as opposed to being passive and resigned. The “Khit-pen” theological education is designed to equip a student to become a “think tank” type of church leader who is actively and creatively able “to think, to apply, and to solve problems.”

Integration of Theory and Practice

Chapman International College emphasizes the integration of theory and practice. The academic study of theology, Bible, and ministry must be applied to the life and work setting of the minister. This integration is accomplished through a series of Supervised Ministry courses. Every semester includes a Supervised Ministry course, which emphasizes a specific area of ministry. Each Supervised Ministry course is directly tied to a related ministry course, emphasizing the connection between theory and practice. Every semester also includes a theology and a Bible course, providing strong content for Christian leaders and workers.

Contextualization

CIC emphasizes contextualized curriculum in order to develop a strong indigenous church. Our goal is to equip students to understand Christian faith in terms of their own cultural context. Instruction will be structured to help the students to think, reflect, and act upon beliefs and practices from the perspective of his/her own worldview, culture, and social and historical situations.

While the course descriptions and content will follow generally accepted Bible College curriculum standards, specific applications and methodology will be contextualized to fit the Southeast Asian cultural settings. The curriculum will be contextualized for the specific campuses, extensions, and cultural settings, i.e., Thai, Lahu, Khmer, or Burmese. Theology courses such as Narrative Theology and the Contextualization of Theology will help the students to apply Biblical and theological truths to life settings in Southeast Asia. The history curriculum is designed to move from the general to the specific – History of the Church from the apostles to the present, Asian Church History, and finally, History of the Church of the Nazarene.

Accreditation

Chapman International College is under the general supervision of the International Board of Education and the World Mission Division of the Church of the Nazarene. CIC will apply for membership in the Evangelical Fellowship of Thailand, the Association of Theological Institutions of Thailand, and the Associate member of Asia Theological Association. Upon receipt of the proper approvals as outlined in the World Mission Division policy, CIC plans to seek accreditation for its degree programs by the Asia Theological Association.

Board of Regents

CIC shall be under the supervision of a Board of Regents (hereafter referred to as the Regents). CIC is multi-national and as such operates through a Board of Regents composed of representatives from each district of the Southeast Asia Church of the Nazarene field.

Board of Regents Membership

The Regents shall be composed of the following members:

One lay member elected from alternating districts on the South East Asia Field every 3 years. After a District has elected a lay person they will elect an Elder for the following term.

One Elder elected from alternating districts on the South East Asia Field every 3 years. After a District has elected an elder they will elect a lay person for the following term. A Phase One district may elect an active district licensed pastor in the role of elder to the Board of Regents.

When a district reaches phase 3 status it can elect both an elder and a lay representative to the Board of Regents.

The Regents shall be composed of the following ex officio members:

- Chancellor
- Southeast Asia Field Strategy Coordinato
- Asia-Pacific Regional Director or his/her representative
- Regional Education Coordinator

The Regents shall include the following ex officio non-voting members:

- Global Mission Director or his/her representative
- Nazarene IBOE Commissioner
- And other local experts for a specific purpose and time at the discretion of the board.

Chapman International College (CIC) was founded for the specific purpose of training persons for Christian ministries in the Church of the Nazarene. Consequently, the program gives high priority to spiritual values, Christian character formation, and ministerial skill development.

Spiritual Development

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Chapel services will be included in the scheduling of block courses and intensive courses. This common experience of worship shared by students, faculty, and administration forms one of the abiding strengths of the CIC experience.

Daily Devotion

In residential program, students and faculty members are gathering at chapel for daily devotion. It is 7:00 am - 7:30 am.

Weekend Services

Students and faculty are regularly involved in ministry in local churches. Worship and evangelism teams go to churches in the area to be involved in the ministry of the local church.

Church Planting

Many students and faculty are regularly involved in planting new Nazarene churches in Bangkok and in the areas around the different extension centers. Opportunities are available for involvement in a number of church-planting situations.

Supervised Ministry

Supervised ministry is required for most of the degree programs at CIC. Supervised ministry courses are in the curriculum plan for two semesters in the first year. These courses provide an integration of theory and practice. Each supervised ministry course is designed to integrate a particular activity in ministry. Opportunities are available in established churches and in church-planting settings for supervised ministry.

Administrative Services

Housing Services

CIC provides limited dormitories or on-campus housing. If the campus housing is not enough, national directors (or in case Dean of students is

present) works with community apartment managers and owners in assisting students to secure off-campus housing.

Student Work Assistant Program (SWAP)

The national directors maintain a list of job openings and principal employers of CIC students. Students seeking employment are requested to send a complete, up-to-date resume so the job search can begin before their arrival.

Counseling Services

Counseling resources are provided to students in a variety of ways. Faculty, administration, and staff personnel seek to be models of Christian care to all students and try to be alert to students' needs. The student advisement program provides an academic and pastoral contact between each student and his or her faculty advisor. As needed, students may be referred to a professional Christian counselor.

Student Regulations

Marriage

Students who wish to marry during the school year are expected to notify the national directors. The couple will be expected to arrange for pre-marital counseling.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the *Manual* of the Church of the Nazarene.

Student Conduct

Guidelines for student conduct at CIC are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal.

The following regulations are enforced:

1. The use of obscene or profane language is not tolerated.
2. The use or possession of alcoholic beverages, narcotics, and addictive or hallucinatory drugs on or off campus is prohibited.
3. The use of tobacco in any of its forms is not permitted.
4. The college reserves the right to require a test for drugs upon probable cause.
5. Sexual intimacy is inappropriate outside the bonds of marriage and must be avoided.
6. Untruthfulness, including academic dishonesty, is unacceptable. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported.

7. Any conduct, which could lead to physical injury or property damage, is prohibited.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the Dean of Student.
2. A required appearance before disciplinary committee.
3. Dismissal from college.

DEGREE PROGRAMS

Bachelor of Theology

The Bachelor of Theology is a four-year program planned to prepare the graduate for service as a pastor, evangelist/church planter, or missionary in the Church of the Nazarene. The requirements for this degree includes 120 credit units, including eight supervised ministry courses. This degree program fulfills minimum educational requirements leading toward ordination as an elder in the Church of the Nazarene.

The requirements for the degree include:

24 credits	Biblical Studies
15 credits	Theology
6 credits	Church History
18 credits	Pastoral Ministries
3 credits	Christian Education
12 credits	Evangelism and Missions
15 credits	General Studies
27 credits	Electives
3 credits	Supervised Ministry
Total 120 Credits	

A standard sequence of courses for the Bachelor of Theology degree could include the following:

Year 1

B103	The Four Gospels
TH102	Doctrine of Holiness
PL101	Formation of Spiritual Disciplines
B101	Introduction to the Bible
CO201	Communicating Christ
B102	Interpretation of Scripture
CH201	Church History I
B204	NT Exegesis 1 Thessalonians
PT101	Ministry Formation
B201	Intro to Old Testament
TH102	Doctrine of Holiness

Year 2

CH302	Church History II
BT301	Biblical Theology of Leadership
CE301	Christian Education
CP101	Church Planting Skills
TH101	Foundational Theology 1
B205	OT Exegesis Pentateuch
TH03	Foundational Theo 2
CR301	Introduction to the Religions of Asia and the Pacific
PT401	Supervised Ministry
CR305	Church and Culture
TH301	Wesley Theology

Year 3

AP301	Introduction to Apologetics
PT301	Introduction to Pastoral Theology
DS101	Discipleship
AD201	Nazarene Polity, Covenants, Administration, and Finances
B307	NT Exegesis 1 John, 1 Peter, James
PL203	Community Engagement
PL202	Pastoral Life
B306	Wisdom Literature
PT305	Preaching

Year 4 (take minimum 9 subjects)

RE401	Methods of Research
WO20	Introduction to Church Music
CE201	Sunday School Ministry
BS310	Minor Prophets
BS210	Major Prophets
PHIL201	Christian Ethics
BS305	Acts
CR310	Urban Ministry
LG301	Elementary Greek 1
LG305	Elementary Greek 2
PT105	Christian Leadership
RE499	Thesis
TBA	Second Language 1/ 2
WO101	Introduction to Worship

TH304 Theology of Honor and Shame
CO302 Cross Cultural Communication

Objectives:

Completion of this degree program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Understand the major movements and events in the Christian Church from Pentecost to the present.
4. Understand the origins, organization, polity, and expansion of the Church of the Nazarene.
5. Understand the call to the Christian ministry, share the ideals of Christian service, and gain a proper personal self-esteem and self-acceptance.
6. Demonstrate the use of proper methods and resources for Bible study.
7. Demonstrate reasonable competency in the ministries of preaching and Christian counseling.
8. Preach, teach, and exemplify the grace of God in meeting human need as understood in the Wesleyan tradition, especially through the experience of entire sanctification by faith, and through the habits of Christian devotion.

Diploma of Ministry (Ordination Track)

This degree is a three-year program designed for ministerial students who have at least a 9th grade educational background, but not 12 grades. The program is planned to prepare the graduate for service as a pastor, evangelist, or missionary in the Church of the Nazarene. A student must earn 24 subjects, 72 hours of credit.

The requirements for this degree include:

21 credits	Biblical Studies
9 credits	Theology
6 credits	Church History
12 credits	Pastoral Ministries
3 credits	Christian Education
6 credits	Evangelism and Missions
15 credits	General Studies

Total 72 credits

A standard sequence of courses for the Diploma of Ministry could include the following:

Year 1

B101	Introduction to the Bible
PL101	Formation of Spiritual Discipline
B102	Wesleyan Interpretation of Scripture
DS101	Discipleship
B103	NT Exegesis: The Four Gospels
CP101	Church Planting Skills
Th101	Foundational Theology 1
Th102	Doctrine of Holiness

Year 2

AD201	Nazarene Polity, Covenants, Administration, and Finances
B204	NT Exegesis: 1 Thessalonians
CH201	Church History 1
PL202	Pastoral Life (the Life of the Pastor)
B205	OT Exegesis: Pentateuch
CO201	Communicating Christ
TH203	Foundational Theology 2
PL203	Community Engagement

Year 3

CR301	Intro to the Religions of SE Asia
BT301	Biblical Theology of Leadership
B306	OT Exegesis: Wisdom Literature
PT301	Intro to Pastoral Theology
AP301	Intro to Apologetics
B307	NT Exegesis: 1 John, 1 Peter, James
CE301	Christian Education
CH302	Church History 2

Objectives:

Completion of this degree program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Understand the major movements and events in the Christian Church from Pentecost to the present.
4. Understand the origins, organization, polity, and expansion of the Church of the Nazarene.

5. Understand the call to the Christian ministry, share the ideals of Christian service, and gain a proper personal self-esteem and self-acceptance.
6. Demonstrate the use of proper methods and resources for Bible study.
7. Demonstrate reasonable competency in the ministries of preaching and Christian counseling.
8. Preach, teach, and exemplify the grace of God in meeting human need as understood in the Wesleyan tradition, especially through the experience of entire sanctification by faith, and through the habits of Christian devotion.

Certificate of Ministry (Ordination Track)

The Certificate of Ministry is designed for pastors who have minimal or no education background. Pastors who do not have the education to qualify for a degree program can satisfy the requirements for ordination with the Certificate of Ministry. None of the courses from this program can be transferred to a degree program. The program includes 24 courses, for a total of 72 credit hours.

The requirements for this degree include:

21 credits	Biblical Studies
9 credits	Theology
6 credits	Church History
12 credits	Pastoral Ministries
3 credits	Christian Education
6 credits	Evangelism and Missions
15 credits	General Studies

Total 72 credits

A standard sequence of courses for the Diploma of Ministry could include the following:

Year 1

B101	Introduction to the Bible
PL101	Formation of Spiritual Discipline
B102	Wesleyan Interpretation of Scripture
DS101	Discipleship
B103	NT Exegesis: The Four Gospels
CP101	Church Planting Skills
TH101	Foundational Theology 1
TH102	Doctrine of Holiness

Year 2

AD201	Nazarene Identity (Polity, Covenants, Administration, and Finances)
B204	NT Exegesis: 1 Thessalonians
CH201	Church History 1
PL202	Pastoral Life (the Life of the Pastor)
B205	OT Exegesis: Pentateuch
CO201	Communicating Christ
TH203	Foundational Theology 2
PL203	Community Engagement

Year 3

CR301	Intro to the Religions of SE Asia
BT301	Biblical Theology of Leadership
B306	OT Exegesis: Wisdom Literature
PT301	Intro to Pastoral Theology
AP301	Intro to Apologetics
B307	NT Exegesis: 1 John, 1 Peter, James
CE301	Christian Education
CH302	Church History 2

Objectives:

Completion of this degree program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Understand the major movements and events in the Christian Church from Pentecost to the present.
4. Understand the origins, organization, polity, and expansion of the Church of the Nazarene.
5. Understand the call to the Christian ministry, share the ideals of Christian service, and gain a proper personal self-esteem and self-acceptance.
6. Demonstrate the use of proper methods and resources for Bible study.
7. Demonstrate reasonable competency in the ministries of preaching and Christian counseling.
8. Preach, teach, and exemplify the grace of God in meeting human need as understood in the Wesleyan tradition, especially through the experience of entire sanctification by faith, and through the habits of Christian devotion.

Certificate of Lay Ministry

The Certificate of Lay Ministry is designed to equip students for lay service in the local church. The program consists of 8 courses for a total of 24 semester hours. The two certificates of lay ministry are transferable to which lead to ordination. Upon completion of 8 courses, students can choose to enroll either Diploma or Certificate of Ministry program.

A standard sequence of courses for the Lay Ministries Certificate could include the following:

Certificate of Lay Ministry (emphasis on Children's Ministry)

Required Courses (18 credits)

B101	Introduction to the Bible
B103	NT exegesis: The Four Gospels
TH101	Doctrine of Holiness
PL101	Formation of Spiritual Disciplines
CH301	Christian Education
CE121	Teaching Methods

Electives (6 credits)

CH201	Church History 1
PT401	Supervised Ministry (Practicum on Children's Ministry)
CE201	Sunday School Ministry
CE212	Christian Education for Children
CE213	Christian Education for Youth
CE214	Christian Education for Adults

Certificate of Lay Ministry (emphasis on Leadership)

Required Courses (18 credits)

B101	Introduction to the Bible
TH101	Doctrine of Holiness
PL101	Formation of Spiritual Disciplines
BT301	Biblical Theology of Leadership
AD201	Nazarene Identity (Polity, Covenants, Administration, and Finances)
CO201	Communicating Christ

Electives (6 credits)

CP101	Church Planting Skills
CE301	Christian Education
CR301	Intro to the Religions of SE Asia
B102	Wesleyan Interpretation of Scripture

Certificate of Lay Ministry (emphasis on Preaching)

Required Courses (18 credits)

B101	Introduction to the Bible
PL101	Formation of Spiritual Disciplines
TH101	Doctrine of Holiness / Holiness 1 (Holy Life)
B102	Wesleyan Interpretation of Scripture
PT305	Preaching
AD201	Nazarene Identity (Polity, Covenants, Administration, and Finances)

Electives (6 credits)

CO201	Communicating Christ
DS101	Discipleship
PT301	Intro to Pastoral Theology
BT301	Biblical Theology of Leadership
PT401	Supervised Ministry (Preaching Practicum)

Objectives:

Completion of this program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.

Missionary Internship

CIC provides a missionary internship program for students from other countries who are interested in cross-cultural ministry experience. Mission students can spend one semester in Thailand or any other countries in SEA field involved in Thai language study, evangelism teams, youth camp, children's Bible schools, and other cross-cultural ministries. Negotiations have begun for such a cooperative program with other Nazarene school in Asia Pacific region. Application for missionary internship must be made through the originating school.

ACADEMIC POLICIES

Admission

Bachelor of Theology Program

Prospective students should secure an application packet from the national directors and file the following with that office:

1. Application - application form and fee of 10 USD. The office of admissions must receive both at least 30 days prior to registration.
2. Testimony - student's Christian experience and reasons for wanting to attend CIC.
3. Transcript - official high school transcript and/or official transcript of studies completed at any other college.
4. Recommendation - one from the senior pastor of students attending.

Diploma and Certificate programs

Prospective students should secure an application packet from the director of admissions and file the following with that office:

1. Application - application form and fee of 10 USD. The office of admissions must receive both at least 30 days prior to registration.
2. Testimony - student's Christian experience and reasons for wanting to attend CIC.
3. Transcript - official middle school transcript and/or official transcript of any previous studies.
4. Recommendation - one from the senior pastor of students attending.

Registration

The registrars in each campus (or national directors for extension center students) will instruct all students in registration procedures. Any changes in registration must be made through the registrar's office in national campuses.

Credits

Degree programs

College credit will be given for those enrolled in degree programs who have successfully completed course requirements. The minimum standard is 12 hours of classroom instruction per semester hour of credit. Assignment and testing must meet the satisfactory level set by the college.

Non-degree programs

Ordination education credit will be given for those enrolled in the Diploma and Certificate of Ministry (Non-Degree) program. Assignments and testing will be satisfactory level set up the college. Courses taken for Diploma of Ministry credit can be transferred to Bachelor of Theology if students completed admission requirements. Because of the nature of courses in Certificate of Ministry, the course credit will not be transferable to either Diploma of Ministry or Bachelor of Theology. Certificate of Lay Ministry

Note: On some occasion's degree program students and non-degree program students may be taking the same courses in the same classroom. However, the syllabus, assignments, and testing will be different for the different levels.

Transfer Credits

Transfer credit is accepted from accredited educational institutions. A student desiring to transfer college credit into CIC should see that an official transcript is mailed directly to the director of admissions by the issuing school. The registrar will evaluate the transcript and award applicable transfer credits. Only credit for C grades or above will be considered.

Student Course Load

The average course load is 10 courses, 30 credit hours in a year; the maximum is 14 courses, 42 credit hours in a year. Students may not register for more than 21 credit hours per semester unless their grade average for the preceding semester was at least 3.0, and they have the written approval of the Academic Dean through the recommendation of National Directors. Students who work should limit their academic load according to the amount of work and their level of ability.

Class Schedules

Chapman International College offers a variety of class schedules: block courses, intensive seminars, day classes, night classes, Saturday classes. So, the class schedule will be provided by the campuses that the students enrolled.

Class Attendance

Because CIC assumes that significant learning takes place in the classroom, regular class attendance is required. For illness, family

emergencies and/or work-related problems, a student may miss a total of 2 hours of the total classroom schedule (whether regular semester or block courses or intensive courses) without explanation or penalty. Absences beyond the first 2 hours will result in the reduction of one grade step for each 2 hours beyond the first 2 hours, regardless of reason. No credit will be given after missing more than a total of 6 hours. Students may make up an absence by completing extra outside assignments on the basis of two outside hours for each class hour missed. Make-up assignments are at the discretion of the professor. Make-up work is not allowed beyond the 6-hour limit.

Examinations

Examinations should be taken at scheduled times. Exceptions require the consent of the professor and written approval of the academic dean. Request forms are available from the academic dean. A special examination fee must also be paid.

Grading

- “A” - Excellent - distinctly superior work; freedom from error; outstanding accomplishment in mastering the subject
- “B” - Very Good - considerable understanding; better than average accomplishment in mastering the subject
- “C” - Satisfactory - fulfills the basic requirements; acceptable progress toward mastering the subject
- “D” - Inferior - work that is less than satisfactory; meets only the standards for obtaining credit in the subject
- “F” - Failure - work that is unsatisfactory and falls below the minimum standards of accomplishment. No credit is given.

<u>GRADE</u>	<u>PERCENT</u>	<u>GPA</u>
A+	97-100	4.0
A	93-96	3.9
A-	90-92	3.6
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3

D	63-66	1.0
D-	60-62	0.7
F	1-59	0.0

Incomplete Work

Incomplete “I” indicates unfinished work at the end of a quarter due to extenuating circumstances. A student must request the “INC” from the professor, justifying the reason for that request. When granted, “INC” grades must be removed during the following semester or the grade automatically becomes an “F”. Some courses may require only for “Pass” or “Fail”

Withdrawal Policy

Students wanting to withdraw from a course or school should consult their national director. Withdrawal forms are available at the registrar’s office. The withdrawal form must be signed by the national director and the academic dean, and cleared in the library, financial aid, and business offices. A “W” will be assigned for all courses for which the student was enrolled. Tuition will not be refunded and grades will be recorded as “F” for students who stop attending class without going through the formal withdrawal process.

Repeat Courses

Students may repeat courses. When courses are taken more than once, only the highest grade is recorded on the transcript.

Academic Honors

The Academic Dean announces academic honors at the end of each semester. Honor students must carry at least 12 semester hours and achieve the following grade point average: Chancellor’s List - 3.7 to 4.0; Dean’s List: 3.3 to 3.69.

Academic Probation

A student whose grade point average falls below “C” for a semester will be placed on academic probation. A student whose grade point average falls below “C” for three consecutive semesters will be placed on academic suspension and will be ineligible to enroll the next quarter.

Directed Study

A course may be taken by directed study when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. The academic dean must approve requests. Course requirements for directed studies will be equivalent to those of the regular course plus time normally required outside the classroom. A student applying for directed study should complete fifty percent of courses and have minimum “C” grades.

Classification of Students

Full-time: Students carrying 18 hours or more a school year. Participation in financial aid programs require this minimum academic load. Students should be aware that completing only 12 hours per semester would not enable them to graduate in 8 semesters.

Part-time: Students currently enrolled for fewer than 18 hours per year.

Exit Interview / Thesis Defense

Graduating B.Th students are required to undergo an exit interview and/or Thesis defense with faculty members at their last semester of study. Faculty will try to ascertain whether institutional goals and objectives have been met, i.e., whether the graduating student has understood well and approved the statement of his/her thesis, whether the student has been prepared well at CIC and is ready for ministry on intellectual, spiritual, and personal level.

Graduation

Graduating students are responsible for seeing that their records are completed, and the following requirements met:

1. fitness for ministry evaluation by the faculty.
2. grade point average of at least 2.0.
3. satisfactory completion of all prescribed work in the program of study.
4. college indebtedness paid in full.
5. evidence of active work of discipleship and evangelism during their school years.

Transcripts

Students wanting to transfer credits to other institutions must submit a signed request to the registrar's office. The first two transcripts will be issued without charge. Additional transcripts are 2 USD each. Transcripts will not be issued unless all financial accounts with the college are paid.

FINANCIAL INFORMATION

Tuition and Fees

(Amounts may be different by country. Please consult with national directors.)

Tuition	
Degree Programs	10 USD per credit
Diploma & Certificate Programs	10 USD per credit
Auditing Fee	3 USD per credit
Registration Fee	10 USD per year
Library Fee	5 USD per year
Add/Drop Fee	5 USD per year
Student Activity Fee	10 USD per year
Graduation	20 USD
Transcript	First two transcripts free; thereafter, 2 USD
Special Examination	10 USD
Directed Study	30 USD per course

Refunds

If a student withdraws from, or drops out of, all the classes for a payment period, the financial aid and business offices will determine if any refund is due. Chapman International College refunds tuition according to the following schedule:

20% of course	90%
30% of course	75%
40% of course	50%
50% of course	25%
more than 50% of course	None

Financial Aid

Chapman International College offers financial aid in the form of scholarship and employment.

Financial Aid Committee

The Financial Aid Committee will consist of representatives from the mission, district, and college. Separate Financial Aid Committees will be formed in each country served by CIC. Chancellor and the Financial Aid Committee will supervise and administer financial aid funds. The Chancellor and the Financial Aid Committee will also review financial aid applications and available resources and determine the amount and type of awards.

Scholarship Funds

CIC plans to maintain a number of types of financial aid funds.

- (1) Academic Scholarship - Academic scholarships, which are also known as merit scholarships are given to academically talented students. Award amounts vary from each nation.
- (2) Disciple Builders Scholarship - Scholarships for students actively working for disciple making during school year.
- (3) Pastoral Ministry – Scholarships for current pastors and evangelists/church planters preparing for ministry at CIC or one of its extensions.
- (4) Student Work Assistant Program (SWAP) – Some on-campus employment in exchange for tuition costs may be available at the Bangkok center and extension centers.

Types of Awards

- (1) Financial Assistance Scholarships – based on financial need.
- (2) Merit Scholarships – based on academic merit.
- (3) Pastor’s Scholarships – based on current service as a pastor or evangelist.
- (4) Student Work Assistant Program (SWAP) - Students seeking employment are requested to send a complete, up-to-date resume so the job search can begin before their arrival.

Procedures

Applications for all forms of financial aid are available in the financial aid office. Financial aid applications must be submitted by April 30. Eligibility for the various types of aid is determined by analyzing the information provided on the student financial aid application. The student may apply for one or more types of aid depending upon eligibility, needs, qualification, and the funds available. The Scholarship Committee will announce awards by May 30.

Responsibility

The Chancellor and the Scholarship Committee will attempt to utilize available funds as wisely and fairly as possible. *However, both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.*

It is necessary for students to reapply each year for financial aid. Students must maintain a 2.5 GPA (on a 4.0 scale) to be eligible for financial aid. Students who are placed on probation because of disciplinary or academic reasons forfeit all rights to financial assistance.

Any exceptions or special considerations must be approved by the Chancellor, the Financial Aid Committee, and the National Director of CIC.

COURSE DESCRIPTIONS

Core 24 courses, from Asia-Pacific Course of Study (Ordination requirements)

B101 Introduction to the Bible

The course will show the value of understanding the Bible in its historical, geographical, linguistic, and literary setting. Students will be able to explain ways in which God intervenes in time and space, and how this worldview is supported by the inspired Scriptures. Students will be able to tell the large story of the Bible to non-believers. Students will apply underlying biblical principles of holy love in their lives as a godly example to others.

PL101 Formation of Spiritual Disciples

Students will study spiritual disciplines using a Wesleyan worldview, with emphasis on the development of their prayer life, meditation, fasting, Bible study, service and worship. Student will develop personal discipleship processes and convictions that lead to more intimacy with the Father. Students must lead a small group through the development of similar practices.

B102 Wesleyan Interpretation of Scripture

Students will learn to make careful observations, interpret the historical and literary contexts, and come to understand the key themes of a passage. Students will be able to list points of similarity and difference between the biblical situation and the contemporary situations of their local congregation or cultural context. They will be equipped to teach others to use the same methods. Tools and methods will be emphasized that are effective in contexts that have limited access to study materials in a local language.

DS101 Interpretation of Scripture

A Study of the methods and tools of biblical interpretation and their application to various literary types found in Scripture. The student is motivated to be a good student of the Bible.

B103 Four Gospels

Attention will be given to each author's point of view and what is the same and what is different about the descriptions of Jesus in Matthew, Mark, Luke, and John. Students will study the messages of the Gospels for the first Christians and their importance to modern readers. Students will master a basic outline of at least one Gospel.

CP101 Church Planting Skills

This course covers skills normally used when planting new congregations. The prerequisite for this course is Formation of Spiritual Disciples (PL103). Students will be strengthened spiritually during this course to enable them to apply the other skills needed for planting churches. Students will gain basic mastery of important issues and skills including: biblical patterns for establishing a congregation, when does a group of people become a church, different ways to start local churches, how to excite (motivate) church members to serve on a team, finding people to make a team, growing prayer partners, defining a target area, making contacts, persons of peace, creating and growing small groups, growing local leaders, and contextual issues for each community. This class will also talk about different ways to work in urban (city) communities, rural communities, and villages.

TH101 Foundational Theology 1

This course is a study of the doctrine (most important teachings) of the Christian faith. Students will master the basic sources and methods of theology needed for theological reflection with particular attention to application. Students will also master the basic Christian teachings about the Triune God, Scriptures, Creation, Humanity, and Sin from the Wesleyan -Arminian perspective. Sometime will be taken to compare and contrast Christian Theology with the majority religious view in the area of the school.

TH102 Doctrine of Holiness

This course is a study of the doctrine and lifestyle of scriptural holiness as taught in the Bible, historically in the Christian Church, and finally as developed in the theology of John Wesley and the Holiness Movement, with a special focus on the Wesleyan distinctive of entire sanctification or Christian perfection. The student will be equipped to lead others (or themselves if needed) into the experience of entire sanctification.

AD201 Nazarene Identity

This course teaches practical administration of the local church: how to bring people into membership with an emphasis on using the Covenant of Christian Conduct and Articles of Faith from the Manual, how a local church is organized, how ministry is facilitated, and the accountability structures that assist us to maintain integrity. The course includes how to use correct accounting procedures, making budgets, fund raising, using designated income, and expenses. A brief history of the Church of the Nazarene will be included, including the history of the denomination in the student's own country. The course will cover the Local, District, and General structures, nature, and purpose as well as how they are funded. Students will role-play practice the various boards and positions found in our Nazarene government at the three levels (with a strong focus on the local level structures). Student will also role-play practice training others to take over various administrative tasks. The structures of the Church of the Nazarene will be compared with other church structures currently used around the world.

B204 1 Thessalonians

Sound principles of exegesis will be modeled for students. Each passage will be examined extensively so students are able to see the depth of possible study. The students will exegete the majority of the text of 1 Thessalonians. Methods for bridging the message from the ancient text to the current culture of the students will be modeled by the teacher then demonstrated by the students. Historical issues will be examined closely. Special attention will be given to passages that deal with holiness.

CH201 Church History I

Students will survey the history of the Christian Church with an emphasis on early Asian and Pacific church development and the spread of Christianity around the world. This will include major branches and movements from apostolic times through the 1500s and the stories of individuals, ideas, conflicts, and movements shaping the development of Christian doctrine and worship. Major world events will be referenced (contextualized when possible). Students will be able to tell the stories of the early church, in particular those about persons who emphasized holiness, and apply the lessons learned to their current setting.

PL202 Pastoral Life

This course discusses the life of pastors, with their family, spouse, and their internal personal life.

B205 OT Exegesis Pentateuch

The student will explain the broad challenges of interpreting these old texts and will be exposed to and study other similar writings from other cultures in the same time frame as the Pentateuch. The detailed study of the Pentateuch will establish a foundation for the study of other OT books. It will also develop the skills needed to interpret this part of Scripture for teaching and preaching.

CO201 Communicating Christ

This course is an introduction to the processes and skills necessary for effective communication. The course also introduces students to the transactional process of public speaking and variety communication methods. Students will learn how to focus a topic by using question / response / discussion formats for communication rather than simply stating an idea. Students will also learn writing and speaking. They will be taught the principles of understanding and adapting to the audience, identifying the communication purpose, organizing discourse to accomplish that purpose, developing and supporting the main idea with specific data, and revising/practicing to prepare for multi-media communication to various audiences.

TH203 Foundational Theology

This course is a continued study of the doctrine (most important teachings) of the Christian faith. Students will master the basic sources and methods of theology needed for theological reflection with particular attention to application. Specifically, students will master the doctrines of the Person and Work of Jesus Christ, Sin and Salvation, Holy Spirit, Church, Sacraments, Divine Healing, and the Last Things from the perspective of Wesleyan-Arminian theology.

PL203 Community Engagement

Students will develop several methods and ways of analyzing the community where God places them. The analysis will guide ways to help build relationships between the church and community. The analysis will discover and classify the different elements that impact the life of the

community. Students will identify the specific needs or issues in the community where the church is, that could facilitate a positive change while building relationships with their neighborhood. Students will demonstrate how to prioritize those needs or issues in order of urgency, capacity to address, and effectiveness in building relationships. Then students will show how to apply appropriate solutions to those priorities with a goal of building relationships. These should be some of the first things a new pastor does when assigned to a new church. This information will become very valuable in orienting and tailoring a community engagement plan that will benefit the individual, the church, and the community.

CR301 Introduction to the Religions of Asia and the Pacific

Students will study a brief overview of Islam, Buddhism, Confucianism, Christianity, Shintoism, and Animism with an emphasis on students' ability to understand the basic concepts of each religion. The overview will include their views on origin, morality, meaning, hopes, destiny, and worship practices especially during major life transitions. Teachers are expected to primarily focus most of their time on local religions and cults with the aim to build bridges to people who follow these religions.

BT301 Biblical Theology of Leadership

With a primary focus on the New Testament, using the methods of Biblical Theology, the student will examine God's call for leaders to the restoration of the image of God in persons and the restoration of creation, which He called "good." Students will exegete examples of servant leadership and compare and contrast discipleship and leadership. They will exegete positive and negative examples of leadership and evaluate the methods used by leaders in the New Testament to accomplish a range of activities. Students will compare and contrast these biblical examples with examples from their own cultural context of leadership. The biblical theological approach will then bridge into practical leadership issues that face ministers today.

B306 Wisdom Literature

A study of the historical and sociological background, theology, and application of several types of Psalms, Proverbs, an overview of Ecclesiastes, and an emphasis on Job.

PT301 Introduction to Pastoral Theology

This course unit is an introduction to practical theology for ministry. Students will study an overview of the Biblical and theological foundations of ministry with a focus on common aspects of ministry. Students will examine some of the complex and wide-ranging issues to which a pastor may respond. In addition, students will be able to list some of the social science support tools that aid in identifying deeper issues.

AP301 Introduction to Apologetics

This course is designed to introduce students to the field of Christian apologetics. Attention will be given to the rationale for apologetics and its place in contemporary multi-religious society. Students will be introduced to different methodologies and character qualities needed in responding to questions about the Christian faith, practices, and community. How to discover local questions and sources of opposition and strategies for finding appropriate responses will be developed. Both classical and contemporary issues in apologetics are addressed briefly: the existence of God, the problem of evil and suffering, the authority of the Bible, the supremacy of Christ, the existence and purpose of humanity, current world views such as post-modernism (free thinker/agnostic which is the current western religion) and religions found close to the student. The answer of a good character will be emphasized. The use of visual arts and music as an apologetic tool will be explored.

B307 NT Exegesis: 1 John, 1 Peter, and James

This is a parallel exegesis of the books of 1st Peter, 1st John, and James. The student will list themes that are shared and themes that are different and explain the background and audience with the goal to explain the basic focus for each book. Using their exegesis, students will do a theological analysis of the major themes of holiness, perfect love and faith expressed through obedience as found in these books. Theological comparisons will be drawn from other books as well. Students will be able to explain and practice how faith must be reflected in both the quality of relationships and deeds of compassion without regard to the social status of the person who receives our attention.

CH301 Christian Education

Students will study the principles, philosophies, objectives, methods, and importance of Christian education. Students will be exposed to different

learning methods and identify the importance of their own education and the need to transmit what they have learned to others.

CH302 Church History 2

Students will learn the stories of the development of Christianity from the 1500's to the present day with an emphasis on the history of the church in Asia and the Pacific, the impact of the Reformation and the reaction of the Counter Reformation, the continuing threads of holiness teaching up to the present day, Arminius and other influences on the Wesley brothers and Methodism, the history of the American Holiness Movement and the Church of the Nazarene.

For electives of Bachelor of Theology

Old Testament

OT011 Introduction to Old Testament

An introductory study of the Old Testament. Focus of the course is basic content, chronology, major persons, events, places and movements in Biblical history.

OT231 Introduction to the Prophets

A study of the Old Testament prophets. The prophecy books are studied in chronological order, as well as their historical and cultural context. Attention is given to the message of each prophet and the practical application to life today.

OT222 Pentateuch

A study of the first five books of the Old Testament. These books are studied in their historical context with emphasis on the patriarchs, the Mosaic laws, revelation, and the symbols of redemption.

OT231 History of Israel

A historical, literary, and theological study of the kingdoms of Israel and Judah from conquest to exile as presented in Joshua, Judges, Samuel, and Kings.

OT232 Psalms and Wisdom Literature

A study of the Old Testament wisdom books of Psalms, Proverbs, Job, and Song of Solomon. Attention is given to literary style, historical background, content, and theological message.

OT332 Major Prophets

A study of the prophecies of Isaiah, Jeremiah, Ezekiel, and Daniel emphasizing literary form, theological content and exegesis of important passages.

OT333 Minor Prophets

An historical, literary, and theological survey of the prophecies of the twelve minor prophets: Hosea, Amos, Micah, Joel, Obadiah, Jonah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.

OT412 Old Testament Theology

An examination of the discipline of Biblical theology historically and methodologically and a survey of the various theological genre found in the Old Testament.

New Testament

NT011 Introduction to New Testament

An introductory study of the New Testament. Focus of the course is basic content, chronology, major persons, events, places and movements in Biblical history.

NT222 Four Gospels

A study of the gospels of Matthew, Mark, Luke, and John. The purposes and contexts of the four gospel writers are compared. Special emphasis is given to the parables and miracles of Jesus.

NT323 The Book of Acts

A careful study of the structure, content, and message of the Book of Acts. Special emphasis is placed on the coming of the Holy Spirit and His work in founding and growth of the early Church.

NT331 Romans

An in-depth exegetical study of the book of Romans. Special attention is given to major theological elements of the doctrines of sin, justification, and sanctification. Selected sections are used for in-depth exegesis.

NT332 Pauline Epistles

An overview study of the thirteen epistles of Paul. Historical backgrounds, purpose, chronological order, structure, and theological teachings are studied. Selected epistles receive in-depth exegetical study as content for preaching.

NT333 General Epistles

An overview study of the general epistles including James, 1 & 2 Peter, 1,2,3 John, and Jude. Historical backgrounds, purpose, chronological order, structure, and theological teachings are studied. Selected epistles receive in-depth exegetical study as content for preaching.

NT341 Hebrews

A detailed study of the Epistle to the Hebrews. The superiority of the person and work of Jesus Christ in His deity and high priestly ministry as the fulfillment of the Old Testament is emphasized. Questions of authorship, background, structure, purpose, and message are considered.

NT342 Revelation

A careful study of the Revelation of John on Patmos. The importance of Revelation for the study of eschatology is emphasized. Differing viewpoints concerning the interpretation of Revelation are considered.

NT412 New Testament Theology

A study of the various theological motifs of the New Testament. Emphasis is placed on both the unity and diversity of the New Testament.

Theological Studies

TH202 Wesley's Theology

An in-depth study of the teachings of John Wesley with particular emphasis on soteriological issues. The Wesleyan Quadrilateral and its potential impact on theological issues in SE Asia will be investigated.

TH332 Contextualization of Theology

An examination of the principles and methods involved in doing contextual theology, followed by the application of those principles to theological issues in SE Asia.

TH433 Contemporary Theology

A survey of the teachings of significant western and eastern contemporary theologians, including Schleiermacher, Barth, Bultmann, Kasemann, Kierkegaard, Jung Young Lee, Kosuke Koyama, and Bing Rong Ro.

TH442 Christian Ethics

A study in Christian ethics as applied to social and moral problems in the contemporary world.

Church Ministries

Pastoral Ministries

PM021 Principles of Preaching

A study of the basic principles of sermon construction. Attention is given to preparing and preaching sermons. Emphasis is on clear exposition of Scripture involving integration of accurate exegesis, effective communication, and pertinent application.

PM031 Introduction to Pastoral Counseling

An introductory course dealing with principles of psychological and biblical counseling, providing ministry to the physically, spiritually, and emotionally ill. Relationship skills within the context of the local church will also be emphasized.

PM091 Practices for Lay Ministers

A general introduction to shepherding skills for the lay minister. Areas presented include visitation, lay counseling, and pastoral care.

PM433 Marriage and Family Counseling

A comprehensive study of the biblical, theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the local church.

PM 290 Supervised Ministry

An application of academic study to the practice of ministry.

PM291 Ministry Practicum 1 (Disciple Making)

An application of academic study to the practice of ministry. Disciple making and establish a group of new disciples is the goal of this course.

PM392 Ministry Practicum 2 (Church Planting)

An application of academic study to the practice of ministry. This course involves the application of church planting skills. The goal of this course is established missional church.

Christian Education

CE110 Foundations of Christian Education

An introductory course into the foundational issues which inform and constitute the ministry of Christian education, including an overview of the various models of Christian education.

CE121 Teaching Methods

A careful study of the various principles and methods basic to Christian education. The course includes practical experience as well as the theoretical basis of methods. Special attention is given to methods that are particularly appropriate for use in the Southeast Asian context.

CE212 Christian Education for Children

A study of the developmental characteristics of early and late childhood. Emphasis is placed on creative methods and ministry designed to meet the needs of children.

CE213 Christian Education for Youth

A course focusing on youth in culture and ministry. Attention is given to organization, structure, values, and motivation as each relates to youth in Southeast Asia.

CE214 Christian Education for Adults

A course review of the history, philosophy, and psychology of adults and adult education. Emphasis is placed on the uniqueness of educating adults in the local church.

Evangelism and Mission

EV112 Evangelism in Asian Society

A course emphasizing specific evangelism needs and methods in the context of Asian society.

EV222 World Missions

Introduction to the key issues in contemporary missiology plus a strong emphasis on how to develop an effective mission program in the local church.

EV425 Interfaith Dialogues

A study of the development and central teaching of the major world religions: Hinduism, Buddhism, Islam, and Judaism. Special attention is given to living a Christian life in a Buddhist worldview.

General Studies

General Subjects

GS110 Methods of Research

An introduction to the skills needed for researching and writing reports and papers as part of the Bible college experience.

GS112 Computer Skills

An introduction to the use of the computer for coursework. The use of word processing program will be emphasized.

GS221 Thai Culture

A general introduction to the customs, traditions, and culture of the Thai people. The impact of culture upon ministry will be given particular attention.

GS222 Lahu Culture

A general introduction to the customs, traditions, and culture of the Lahu people. The impact of culture upon ministry will be given particular attention.

GS223 Khmer Culture

A general introduction to the customs, traditions, and culture of the Khmer people. The impact of culture upon ministry will be given particular attention.

GS224 Burmese Culture

A general introduction to the customs, traditions, and culture of the Burmese people. The impact of culture upon ministry will be given particular attention.

CH312 Asian Church History

A study of the development of the church in Asia, including missionary movements and contextualization issues. Special attention will be given to the development of the church in the particular country and culture where the course is being taught.

MU123 Introduction to Church Music

A study of the worship of Protestant churches, including a survey of hymns, gospel songs, and hymnal analysis. The distinctives of evangelical music in general and Nazarene music in particular are studied.

MU225 Leading Christian Worship

A consideration of the worship leader's role in crafting the worship service and experience. A concentration upon how the theology of worship and worship styles work together to create the worship service. Attention is given to the application of the theology of worship to the Southeast Asian context.

Languages

LG111 Thai 1

An introduction to basic Thai language including grammar and usage with particular emphasis on necessary communication skills for ministers.

LG121 Lahu

An introduction to basic Lahu language including grammar and usage with particular emphasis on necessary communication skills for ministers.

LG131 Khmer

An introduction to basic Khmer language including grammar and usage with particular emphasis on necessary communication skills for ministers.

LG141 Burmese

An introduction to basic Burmese language including grammar and usage with particular emphasis on necessary communication skills for ministers.

LG151 Lisu

An introduction to basic Lisu language including grammar and usage with particular emphasis on necessary communication skills for ministers.

LG351 English 1

An introduction to basic English skills including the elements of mechanics, usage, grammar, sentence structure, and reading.

LG352 English 2

A study of the fundamental principles of grammar, usage, and spelling.

LG353 English 3

A practical writing course that develops necessary skills for ministerial communications including correspondence, newsletters, bulletins, and reports.

LG461 Elementary Greek

A basic introduction to Greek as the original language of the New Testament. Emphasis is given to alphabet, vocabulary, and beginning grammatical constructions.

CAMPUSES and EXTENSION CENTERS

Thailand - Bangkok Campus

The Northern Thailand Campus shares facilities with CIC administration. Classes are held on the certificate and bachelor's levels. Presently, classes are conducted on a monthly basis, with the hope adding more classes in the future. Bangkok campus is mainly offering mobile education program, recording facility is also part of the campus.

Northern Thailand – Chiang Mai Campus

The Northern Thailand Extension is located in the Pastors' Training Center on the campus of the MaeTaeng Tribal Children's Home, north of Chiangmai. Classes are held on the certificate and diploma levels. Presently, classes are conducted in a semester program, with the hope of adding more regular vocational training classes in the future.

Myanmar - Yangon Campus

Yangon campus is located in 146 Mingyi Road Insein Myanmar. full residential programs are currently offered B.Th program. in near future, Yangon campus is planning to offer B.A in English program.

Myanmar - Kalay Campus (forth coming)

Kalay campus is located in the 2nd floor of Northwest District office. Kalay campus soon will offer B.Th program in three majors (Theology, Christian Education, and English).

Myanmar - Myitkina Campus

Myitkina campus is located in the Myanmar Northern District compound. Currently Myitkina campus offer B.Th semi-residential program. Students are required to attend two 3 month residential program in a year. Kalay campus soon will offer B.Th program in three majors (Theology, Christian Education, and English).

Cambodia - Phnom Penh Campus (forth coming)

Classes at the Phnom Penh Extension are taught at Phnom Penh Church of the Nazarene. Pastors travel to Phnom Penh for one-week intensive courses. Currently Phnom Penh campus offers certificate level courses only.

In the near future, this campus is planning to offer diploma and B.Th program with the CIC building.

Learning Centers

Myanmar

1. Tahan Center: Rev. Lal Hmuak Puia
2. Letpan Center: Rev. Lal Nun Mawia
3. Zohmun Center: Rev. Joseph Lal Rin Chhana
4. Sa Daw Center: Lal Nem Hnget
5. Varpui Center: Lal Amw Puia
6. Minlha Center: Pastor Sian Hlawn Mang
7. Min Pyia Center: Lal Tan Thanga
8. New Heritage Center: Rev. Hau Lian Thang
9. Disciples Center: Rev. John Van Lal Finga
10. New Life Center: Rev. Lal Lian Vula
11. Natgyichhaung Center: Rev. Mith Htwe Kyi
12. Tungkhuah Center: Rev. Lal Biak Thara
13. 4 Mile Center: Rev. Ba Saw Wah
14. 13 Mile Center: Rev. Naw Mu Gaw Ye Phaw
15. Bawkaleh Center: Rev. Lwe Wah
16. Wakhemah Center: Pastor Tin Oo
17. Mandalay Center, Mandalay: Rev. Moe Kyaw Naing
18. USA/Canada Indianapolis Center: Rev. Ray McRary
19. Zion Center, Yangon: Ptr Jacob Hruaia
20. New Canaan Center, Yangon: Ptr. Davi (coming)

Thailand

1. Northern Thailand center: Rev. Daniel Chat
2. Bangkok center: Rev.Sureeporn Pong-Oodta
3. Bangchalong center (Samut Prakarn): Ptr. Koon Ja
4. New Life center (Samut Prakarn) : Rev. Kim Geun Su
5. True Light Methodist center: Rev.Ryu Kwanhyung
6. Mahasarakam center: Rev.Prasan Thongsumart
7. Satuek center (Burirum): Ptr. Pongthorn Chamram
8. Oikos center (Bangkok): Rev. Phanom Wongsuriya
9. Baan New Life Oasis center (Bangkok): Aj. Jaturong
10. New Life Daokhanong (Bangkok): Prt. Tawee
11. Krung Thai Church (Bangkok): Rev. Paisarn

12. New Life Bangbua-thong (Nonthaburi): Rev. Wirat
13. Khamta-Kla Nazarene Center (Sakolnakron): Aj. Paijit
14. Mae Ramat center (Tak): Ptr. Songwut Korpkun (inactive)
15. Samrong center (Samut Prakarn): Ptr. Tin Nu (inactive)
16. Kaeng Sian Center (Kanjanaburi): Prt. Pinit (inactive)
17. Thung Hua Chang (Lamphun): Mr. Jumpian (inactive)
18. Lampang center: Rev. Supot Duangjit (inactive)

Cambodia

1. Kampongton Center, Rev. Shannon Smith
2. Batambang Center, Rev. Shannon Smith

Besides these centers, there are some more centers in creative access areas.

ADMINISTRATION AND FACULTY

Administration

- Chancellor – Dr. Donghwan (Bill) Kwon - Dip. of Art, Seoul Institute of Arts; B.A. In English Literature, Korea Open Univ.; M.A., Asia Pacific Nazarene Theological Seminary; Ph.D. in Communication, The University of the Philippines
- Vice Chancellor for Institutional Advancement & Mobile Education Director – Rev. Joel Kim - B.S and M.E., Architecture, Yonsei University. Korea.; M.Div. Torch Trinity Graduate University, Korea.
- Academic Dean: Kawl, Lal En - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Div., Berean Theological Seminary, India; M.Th., Tabernacle Theological Seminary, India.
- Treasurer - Ms. Pai Boodsabun - B.A., Communication, Ramkhamhaeng University
- Registrar – Ms. Prompan Trongkratok – B.A., Agriculture, Khon Kaen University
- Librarian - Mr. Larry Haight - B.A. in Bible, Central Bible College; M.A. in Biblical Languages, Assemblies of God Theological Seminary; M.A., Library Science, University of Missouri--Columbia; M.A. in Religion, Baylor University
- Extension Education Coordinator - Terence D. Lustaña - Dip. of Teaching English to Speakers of Other Languages, International TEFL and TESOL Training; B.Th., Pastoral Ministry, Visayan Nazarene Bible College; M.A., Christian Communication (Media), Asia Pacific Nazarene Theological Seminary
- Mobile Education Developer - Ingrid Bella Lustaña - Dip. of Teaching English to Speakers of Other Languages, International TEFL and TESOL Training; B.A., Intercultural Studies, Trevecca Nazarene University; M.S., Theology in Biblical Studies (Old Testament), Asia-Pacific Nazarene Theological Seminary

Cross-Cultural Faculty

- Kwon, Donghwan (Bill) - Dip. of Art, Seoul Institute of Arts; B.A in English Literature, Korea Open Univ.; M.A., Asia Pacific Nazarene Theological Seminary; Ph.D. in Communication, The University of the Philippines
- Baik, Woonsong (Song) – B.A. Theology, Korea Nazarene University; M.A. Missiology, Korea Nazarene University
- Dialing, Christine Rosemel O. - B.A. Theology, (Pastoral Ministries), Visayan

Nazarene Bible College; M.A. R.E. (Teaching Ministry), Graduate Certificate of Language Teaching, Asia Pacific Nazarene Theological Seminary

Go, Yacob – B.A., Engineering, Korea Junbuk National University; B.A. New Testament, Korea Nazarene University; M.Div., Biblical Theology, Korea Nazarene University

Hall, Joe - M.Div., Nazarene Theological Seminary; M.A. Counseling Psychology, Southern Nazarene University

Jang, Seung Yub – B.A., Theology, Korea Nazarene University; M.Div., Korea Nazarene University

Kim, Joel - B.S and M.E., Architecture, Yonsei University. Korea.; M.Div. Torch Trinity Graduate University, Korea.

Kim, Yunbum (Mill) – B.A., Chinese Literature and Language, Sungshin Women’s Univ.; M.A.R.E (Language Teaching), Asia Pacific Nazarene Theological Seminary; Enrolled in doctoral studies in Applied Linguistics (Second Language Acquisition), Manila De La Salle University.

Lehman, Lisa - B.A., Elementary Education, Olivet Nazarene University; M.A., Multi-categorical Special Education, Governors State University (USA); Graduate Certificate of Cross-Cultural Ministry, Nazarene Theological Seminary

Lustaña, Terence D. - Dip. of Teaching English to Speakers of Other Languages, International TEFL and TESOL Training; B.Th., Pastoral Ministry, Visayan Nazarene Bible College; M.A., Christian Communication (Media), Asia Pacific Nazarene Theological Seminary

Lustaña, Ingrid Bella -- Dip. of Teaching English to Speakers of Other Languages, International TEFL and TESOL Training; B.A., Intercultural Studies, Trevecca Nazarene University; M.S., Theology in Biblical Studies (Old Testament), Asia Pacific Nazarene Theological Seminary

Smith, Shannon – B.S., Biblical Studies, Liberty University; M.Div., Korea Nazarene University

Vanderkooi, Joel – B.A., Government and International Affairs, Augustana University (USA); Juris Doctor, Valparaiso University (USA)

Vanderkooi, Marvel – B.A., History, Social Studies Teaching, Secondary Education, Augustana University (USA); M.A. TESOL and Intercultural Studies, Wheaton College (USA)

Thailand Faculty

Chatchawanphimon, Ekaphan (Daniel) – B.Th., Southeast Asia Nazarene Bible College

Chatchawanphimon, Sinwimon (Sarah) – B.Th., Southeast Asia Nazarene Bible College

Choichaichan, Panya – B.A., Ramkhamhaeng University; M.Div.,
 Muangthai Theological Seminary

Jabo, Michai - B.Th., Southeast Asia Nazarene Bible College

Jayor, Arthit – B.Th., Phayao Bible Seminary (Chiang Mai)

Malakul, Siripawn—B.Th., Southeast Asia Nazarene Bible College

Nyunt, Win Min – B.Th., McGilvary College of Divinity-Payap
 University (Chiang Mai)

Pinich, Yuttapan –B.Th., Bangkok Institute of Theology; B.A.,
 SukhoThai Thamtiraj University; M.Div., Bangkok Institute of Theology’;
 M.A., Ramkhamhaeng University; Ph.D. (Cand.), Suansunantha Rajabhat
 University

Pong-oodta, Sureeporn – B.A., Loei Rajabhat University; B.Th., Full
 Gospel Bible Seminary; M.R.E., Bangkok Bible Seminary

Pong-oodta, Tanongsak – B.Th., Southeast Asia Nazarene Bible
 College; B.A., Ramkhamhaeng University; M.Div., Bangkok Bible Seminary

Saengwichai, Daniel - B.Th., Bangkok Bible Seminary; B.A.,
 Ramkhamhaeng University; M.Div., Alliance Graduate School (Manila);
 Th.M., Asbury Theological Seminary; D.Miss., Asbury Theological
 Seminary

Saengwichai, Pachara – B.A., Thammasart University; M.A., Alliance
 Graduate School (Manila); M.A. Ramkhamhaeng University

Sawaengbenjatam, Aunsorn (Simon) – B.Th., Southeast Asia Nazarene Bible
 College; M.A., Christian Studies, Chiang Mai Theological Seminary

Wongsuriya, Phanom – B.Th., Southeast Asia Nazarene Bible
 College; B.A., Ramkhamhaeng University; M.Div., Bangkok Bible Seminary

Myanmar Faculty

Aung, Esther - B.A. in Geography, University of Mandalay, Myanmar;
 M.A. in Theology, Institute of Mission, Yangon; D.M.C.S. Institute of
 Mission, Yangon.

Dhee, Phu Sar - B.A. Grace Bible College, India; M.Div. Asia-Pacific
 Nazarene Theological Seminary (on-going).

Hlaing, Tha Zin - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min.
 Asia-Pacific Nazarene Theological Seminary, Philippines; M.Div. Asia-
 Pacific Nazarene Theological Seminary (on-going).

Hngat, Lal Nem - B.Th. Southeast Asia Nazarene Bible College-
 Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines
 (on-going).

Kawl, Lal En - B.Th. Southeast Asia Nazarene Bible College-Yangon;

M.Div., Berean Theological Seminary, India; M.Th., Tabernacle Theological Seminary, India.

Kyi, Mit Htwe - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines.

Lal Finga, Van (John) - Thein, Min - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Div. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Lal, Lin Chhana Joseph - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Liana, Jerome Ro Thuam - B.A. in Law, Dagon University, Yangon; M.A. in Religious Education, Asia-Pacific Nazarene Theological Seminary, Philippines.

Liana, Ro Ding - Thein, Min - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.A. in Mission, Reformed Theological Seminary; M.Div. Asia-Pacific Nazarene Theological Seminary, Philippines.

Mawia, Lal Pek - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Div. Asia-Pacific Nazarene Theological Seminary, Philippines.

Mawia, Lal Nun - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Naing, Moe Kyaw - Dip. B.S. A.F.C.I. Myanmar; M.Div. M.I.C.M., Myanmar; D.D. M.I.C.M., Myanmar.

Phu, Gwa Ah - B.Th. Southeast Asia Nazarene Bible College-Myitkina.

Puia, Lal Awm - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Div. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Puia, Lal Hmuak - B.Th. Far Eastern Fundamental School of Theology; M.Div. South India Biblical Seminary, India.

Saw, Wah Baw - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Say, Ka Baw - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Thang, Hau Lian - B.A. & B.S. Faith Baptist Bible School, Yangon; B.D. Berean Baptist Bible School; M. Min. Faith Baptist Bible School.

Thanga, Jubilee - B.Th. F.E.F.S.T. Yangon; B.A. in History, Yangon University; M.Div. Asia-Pacific Nazarene Theological Seminary, Philippines.

Thanga, Ram Neih - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Thara, Lal Biak - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).

Thein, Min - B.Th. Southeast Asia Nazarene Bible College-Yangon;
B.Div., B.B.B.C.S. India; M.Div. B.B.B.C.S, India.
Vula, Lal Lian - B.Th. F.E.F.S.T. Yangon; M.R.E. Cornerstone University; M.Div.
U.B.S. Yangon.
Wah, Khay Zar - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min.
Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).
Wah, Naw Lwe - B.Th. Southeast Asia Nazarene Bible College-Yangon; M.Min.
Asia-Pacific Nazarene Theological Seminary, Philippines (on-going).
Ye, Paw Mu Gaw - B.Th. Southeast Asia Nazarene Bible College-Yangon;
M.Min. Asia-Pacific Nazarene Theological Seminary, Philippines.
Ye, Baw Hu - B.Th. Southeast Asia Nazarene Bible College-Myitkina.
Yet, Phu Sar - B.Th. Southeast Asia Nazarene Bible College-Myitkina.

Cambodia Faculty

Chan, Sakkheoun - B.A. in English Education, Phnom Penh; B.A. in
U.S. and International Law, Handong Global University, Korea; M.Div.
Korea Nazarene University, Korea.

Chancellor Emeritus

Kent Pelton (Retired—Assistant Professor) B.S. in Music Education,
Trevecca Nazarene University; M. Div. Nazarene Theological Seminary

Faculty Emeritus

Kleinfeld, Rolf - A.A., Religion, Nazarene Bible College, (USA); B.A., Religion,
MidAmerica Nazarene College; M.A., Missiology, Nazarene Theological
Seminary
Phillips, David - B.A., God’s Bible College; M.A., Missiology, Nazarene
Theological Seminary
Seia, Robin (Honorary-Assistant Professor) - B. Th. Madras Bible College,
(India); M. A. Missions, Fuller Theological Seminary (USA)
Yangmi, Sam - B.S., Ozark Christian College (USA) – no degree granted; B.A.
International Agri-Business. MidAmerica Nazarene University

Adjunct Faculty:

Asia-Pacific Nazarene Theological Seminary
Korea Nazarene University
Other educators via Global Faculty program under IBOE

COLLEGE CALENDAR

Last week of May	- Spiritual Emphasis Week
	- Annual BoR meeting
June 1	- Foundation Day
First week of June	- Opening Classes, Semester 1
Last week of September	- Final exams, Semester 1
First week of November	- Opening Classes, Semester 2
Last two weeks of December	- Christmas Break
Mid-March	- Final exams, Semester 2